

Cornell University  
Course Evaluation Response Summary

Semester: Fall 2015

Course Owner: All

Courses:

- ECON 6090
- DIS 201

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 Course Evaluation Response Summary  
 Semester: Fall 2015 Course Owner: All  
 Course: N/A CID: N/A  
 Title: N/A  
 Instructor: N/A  
 12 Responses, 39 Enrolled, 30.77% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme

2=

3= Midpoint

4=

5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.92	0.27	12	0	0	0	1	11
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.75	0.43	12	0	0	0	3	9
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.83	0.37	12	0	0	0	2	10
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.83	0.37	12	0	0	0	2	10
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.58	0.49	12	0	0	0	5	7
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	4.75	0.43	12	0	0	0	3	9
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.80	0.6	10	0	0	1	0	9
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.92	0.27	12	0	0	0	1	11

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**C01. What do you feel was the most valued part of the sections?**

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8143. Mathematical explanation, and proof explanation.

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8142. Going through the problems in detail is very helpful, as course is often theoretical, so the sections were the ones that taught how to do problems.

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8147. The clear explanations of the topics we were evaluated on.

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8154. TA sections expose students to applications and exercises based on the fundamentals that we learn in class. I'd say they make up for about as much as half of what we learn from the course as a whole.

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**C02. What do you feel is the least valued part of the sections?**

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8143. None

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8142. n/a

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8147. N/A

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**C03. What improvements (if any) should be made to the sections?**

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8158. Make sections on any day other than friday

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8143. none

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8142. sometimes there is too much material proposed and can't be finished because the earlier problems are very long. Perhaps either explain problems a bit more concisely or choose shorter problems. Also, if someone's question demands a long answer but is only tangential to concept covered, encourage that student to ask after section or in office hour.

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8147. N/A

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#### **C04. General critique**

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8143. Very excellent

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8142. very helpful, friendly TA who is very responsible and also understands the material very well

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8147. The TA was excellent.

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8163. TA is awesome! Very patient!